

## Team Roles and Responsibilities

Student: \_\_\_\_\_ Year: \_\_\_\_ Class Teacher: \_\_\_\_\_ School: \_\_\_\_\_

Date: \_\_\_\_\_

**KEY:** X or ✓ = Primary Responsibility    Input = Input into decision making and/or implementation    Advice = Advice and guidance

Roles and Responsibilities	Classroom Teacher	Teacher's Aide	Parents/ Caregiver	Resource Teacher of Deaf / Specialist Teacher	Advisor on Deaf Children	SENCO / other
Names of Team Members:						
Developing and implementing the classroom programme						
Adapting the classroom programme for the student's participation and inclusion						
Developing and adapting teaching resources/materials						
Implementing adapted programmes						
Delivering target teaching programmes						
Monitoring student progress (daily/weekly)						
Assessing and reviewing student learning						
Guidance to teacher's aide						
Modelling correct teaching practice for teacher aide as appropriate						
Training teacher and teacher aide in correct use of equipment and information technology						
Planning and implementation of inclusive activities outside the classroom						
IEP    a    Organising the IEP meeting						
b    Writing up and distributing IEP notes						
c    Setting learning goals at the IEP						
Overseeing the implementation of programmes						
Communication with parents / team						
Communication/collaboration with related support services						
Fundholder Issues						
Facilitating peer relationships and supports						
Engage in related professional development						
Educational Audiology:    Speech and Environmental acoustics						
Educational Audiology:    Training and troubleshooting HA and FM equipment.						